



Parent Compact

School Year 2020-2021

April 1, 2021

At Kelly Miller Middle School, we cultivate scholars through the use of rigorous instruction that empowers students to use learning in authentic ways and integrates their new knowledge into the changing world around them. Scholars have a high-quality selection of extracurricular activities that meet their needs and prepare them to contribute to their communities. Kelly Miller fosters strong relationships between teachers, students, and families in order to build trust and promote an environment conducive to learning, where all families feel empowered. We believe that parents and families are our most critical partners in building rigorous academic experiences and a joyful learning environment for all students.

Kelly Miller Middle School and the parents and family members of the students participating in activities, services, and programs funded by our schoolwide Title I program, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents and families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the District of Columbia's academic standards.

This school-parent compact is in effect during school year 2020-21.

School Responsibilities

Kelly Miller will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the District of Columbia student academic achievement standards as follows:

All Kelly Miller classes are taught in alignment to the common core state standards and DCPS scope and sequence. Students' academic progress will be monitored through ANET assessments in Math and ELA and Required Curricular Tasks in Science and Social Studies.

General Ed Teachers, Sped Teachers, and Instructional Coaches will continue to collaborate as well to differentiate lessons as needed. During LEAP time all teachers are planning for their lessons for their Units that have been designed and created by LEAP leaders.

Provide parents with frequent reports on their student's progress. Specifically, the school will provide reports as follows:

| Progress Reports: | Report Cards: |
|---|---|
| <ul style="list-style-type: none">October 9, 2020December 18, 2020March 12, 2021May 21, 2021 | <ul style="list-style-type: none">November 16, 2020February 8, 2021April 26, 2021June 28, 2021 |

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Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents can reach out to staff and teachers at anytime via email or calling. All staff contact information can be found at bit.ly/KMStaffContacts

As appropriate, provide parents opportunities to participate in their student's class, and to observe classroom activities, as follows:

Parents can visit classrooms by making an appointment with the grade level administrator or School Principal.

- 6th Grade- AP Lewis Louise.lewis3@k12.dc.gov
- 7th Grade- Ms. Anderson Courtney.anderson@k12.dc.gov
- 8th Grade- Dr. Cox Donnell.cox@k12.dc.gov
- Principal- Kortni Stafford Kortni.stafford@k12.dc.gov

Parent and Family Responsibilities

We, as parents/legal guardians and families, will support our students' learning in the following ways:

Communicate high expectations with our students: An important way we will help our students succeed is to consistently communicate high expectations for student performance.

Parents should check their child's homework each week, Log into Aspen to monitor grades weekly, and participate in parent teacher conferences each term.

Monitor our student's progress: We will support our students' success by regularly checking in with them and our teachers.

Parents can log into the Aspen Parent portal to view your students' academic progress.

Parents are encouraged to attend both Parent Teacher Conference dates:

- October 9, 2020
- March 5, 2021

Advocate for our students: We will support and reinforce learning at home.

Families can advocate for their children, such as attending parent teacher conferences, sitting on the LSAT, being a member of the parent teacher organization, staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.

Support learning at home: We will advocate for our children to ensure they get the personal attention and necessary support they need to be successful.

Parents and Guardians can support learning at home by ensuring your child logs into canvas daily, participates in Live Classes, and submit work prior to the due date.